



Serving Low Level, Beginner Learners Impacted by COVID-19

Local immigrants who speak little to no English face tremendous challenges during these unprecedented times. Today, Beginner Learners are at high-risk of suffering illness, loss, exploitation and isolation. They do not have knowledge of local resource systems and culture and language are barriers that prevent them from asking for help. To respond to this real need across our service community, English At Large developed the CARES Project.

The CARES Project provided relevant learning materials to low-level Beginner English learners, which helped them continue their studies. Many of these learners were enrolled in our programs hosted on campus at Tufts and Brandeis, which ended in March. Others are still connected with their tutors, but have limited access to technology to support their learning. And still others have waited almost a year for a tutor, only to learn that they must continue to wait, until we can ensure their health and safety in a post COVID-19 world. These are the learners served through the EAL CARES Project.

The generous support of our community made this project possible. The CARES Project provided 28 Beginner Learners with curriculum materials, a workbook and activity grid for independent study, with follow-up support to be provided in the coming weeks by an EAL volunteer. **These learners now have the tools and connections they need to continue on their journey to a better life.**

Together, we can ensure the health and safety of local immigrants, support their continued learning, and help make them feel safe and connected instead of frightened and alone. The caring and commitment of our community makes all the difference!