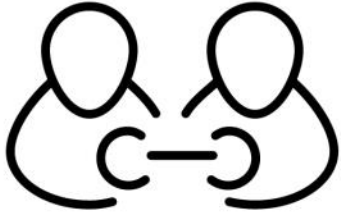


ENGLISH AT LARGE



Tutoring Learners all have **LIFE GOALS** that they work towards as they improve their knowledge of **ENGLISH LANGUAGE** and **U.S. CULTURE**

Goal of 70% of Learners

Everyday Activities

Tutoring learners need to gain knowledge of the English they will use in everyday life, so they can shop, meet their neighbors, and learn more about their communities.

Goal of 40% of Learners

Community Involvement

Tutoring learners want to contribute to their communities as volunteers, leaders and mentors. Learning English gives them a voice they can use to advocate for themselves and others.

Goal of 32% of Learners

Career Advancement

For Tutoring learners, English is the primary barrier to reaching their professional potential. Those with low level English skills earn up to \$20,000 less than native speakers with similar credentials.

Goal of 15% of Learners

Citizenship

The process to become a U.S. citizen can be daunting. Tutoring learners receive assistance from local organizations to guide them through the process, and then work on their English and practice for the exam with their EAL tutors.

FY 2020 Tutoring Learner Milestones

47 Learners

Completed the Program

Receiving at least 100 hours of tutoring in one year

14 Learners

Secured New Employment

With increased salary and benefits

14 Learners

Attended a Community Event

For the First Time Including Town Meetings, PTAs and Events

3 Learners

Attained Citizenship

And 3 learners began the process